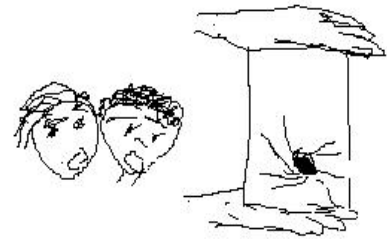## Topic: Taking Out The Spiders (Responsibility)

Let's get started . . . What do you think of spiders?

Story:

Meri and Molly are twin girls. They know that spiders are good for catching flies and other flying insects. But, they don't want spiders to drop onto their beds at night!

One day, Meri saw a really large spider on the ceiling over her bed. "Mom!" she yelled, "There's a really big spider!" Molly, Mom and Dad came running. Mom carefully placed a drinking glass over the spider and then slipped an index card between the ceiling and the glass. When she lowered the glass and the card, the spider was trapped inside. In the garden, Mom set the glass on the ground and removed the index card. Out came the spider. It ran quickly away. Mom smiled and said to her daughters and husband, "Why is it _my_ job to take out the spiders?"

Who takes out the spiders in your home? Explain how to do it.

In pairs, talk about responsibilities in the home. Switch partners and talk again.

1. Do you have some work or responsibilities at home that no one else does? Give examples. How did they become **your** responsibilities?
2. What responsibilities do you **like best** and **like least** at home?
3. What responsibilities do your spouse or other family members **like best** and **like least** at home?
Share with the larger group something you learned.

Interview 3 people about responsibilities at home. Write their names in the far left column, and then write "yes" or "no" for each category. Say, "Are you responsible for doing this at home?" and then ask them to explain.

Name	Pay bills	Help kids with school	Cook	Call on the phone	Fix things

Discussion Questions - talk in pairs or small groups about work roles – yours or your family members' or a friend's:

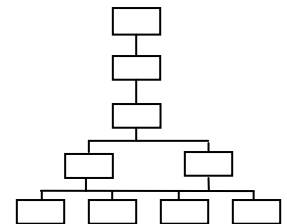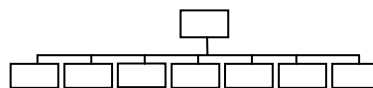|	

What kind of work . . .
       . . .did you do in your native country?
 What kind of work . . .
       . . .will you look for in your native country?
	What kind of work . . .
	       . . . .do you do in the U.S.?
	 What kind of work . . .
	       . . .will you look for in the U.S.?

How did/do you relate to your coworkers? If someone makes a mistake, do you tell him/her? If so, how? Give examples. Think about these cases:

     your supervisor (boss) makes a mistake

        your team member makes a mistake

          your subordinate makes a mistake

How do you respond if someone tells you that **you're** making a mistake? What if it's your boss, team member, or subordinate? Give examples.

Challenge question: What kind of management system did you or do you work in? Here are two examples of organization charts:

Draw a chart of the organization where you worked in your native country and where you work now in the U.S.   What are the pros and cons (good things and bad things) about each type of organization?

Draw a chart of the organization of your family – who is the boss? Are there other bosses? Show and explain.

_____

Dialogue (Conversation) – Practice one of the conversations. Then, change the conversation. Practice in pairs and share your new conversation with the group.

Bill and Hong are team members.   Bill sees a mistake in Hong's work.

Harder	*Easier*
Bill: I see you're working hard on that project. Hong: Oh, yes. The deadline is coming up fast! Bill: Is that wall 12 feet long? Hong: Umm . . yes, it is. Bill: Hmm. I wonder if you want it to be 12 feet or maybe 16 feet long? Hong: Hmm. I see what you're saying. I'll take another look at it.	Bill: That's hard work. Hong: Yes, it is. Bill: Is that wall 12 feet long? Hong: Umm . . . yes it is. Bill: Hmm. Is 12 feet ok? Or is 16 feet better? Hong:… Maybe so. Thank you.

New vocabulary: spider, ceiling, trapped, responsibility, role, relate, mistake, supervisor, subordinate, management system, organization, chart, pros and cons, boss, deadline, "I wonder"

Keep talking about it this week: Ask a coworker or friend about their work organization. Draw a picture of it and bring it to share at Talk Time next week.

More on organization charts: read about it at **http://en.wikipedia.org/wiki/Organizational_chart**